



THE SCHOOL DISTRICT OF PHILADELPHIA

Franklin S. Edmonds Elementary School **School-Parent Compact**

School Year 2023-2024

Revision Date:

04/12/2023

Dear Parent/Guardian,

JOINTLY DEVELOPED

The administration, staff, families, and community of Franklin S. Edmonds Elementary School continue to unite around a common goal –ensuring that our students are provided with the quality education they deserve and are entitled to so that they will be prepared for high school, college or career, and life.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Franklin S. Edmonds Elementary School GOALS

- 1. At least 60% of students will attend school 95% of days or more.*
- 2. 100% of K-2 students will have zero out-of-school suspensions.*
- 3. At least 90% of students will have zero out-of-school suspensions.*
- 4. At least 30% of students will score at Proficient or Advanced on the ELA PSSA.*
- 5. At least 12% of students will score at Proficient or Advanced on the Math PSSA.*
- 6. At least 15% of classroom teachers will earn a rating of Distinguished in Domain 3 (Instruction) of the Danielson Framework for Teaching.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Franklin S. Edmonds Elementary School will:

- Provide relevant, rigorous learning activities and experiences that are aligned with the Pennsylvania Common Core Standards and/or the Pennsylvania Academic Standards and which recognize and are responsive to individual student needs and interests.
- Establish a caring, orderly, positive, and safe school and classroom environment where all students are able to realize and achieve their maximum learning potential.
- Maintain open lines of communication with parents and caregivers about their student's progress, achievement, and behavior while at school; this includes honoring requests for conferences and promptly returning phone calls/emails (within 2 business days).

PARENT RESPONSIBILITIES:

We, as parents, will:

- Be knowledgeable about, and familiar with the expectations and standards established by the school district and school.
- Be available to classroom teachers and school leaders at all times by maintaining current contact information so that I can be contacted when necessary.
- Check my student's weekly folder; to sign and return interim reports, to attend, review, and discuss report cards, and to cooperate with the school team in helping my student when academics, behavior, or attendance becomes a problem.
- Provide my child with the necessary support to ensure that he/she is prepared for school and ready to learn each day. This includes, however, is not limited to the provision of proper nutrition, wearing the approved school uniform, adequate sleep, ensuring my child has pencils, paper, backpacks, and supplies needed for school work, and a quiet place to study.
- Provide updated information (phone numbers, address, transportation, and/or medical conditions) in a timely manner.

STUDENT RESPONSIBILITIES:

- Attend class daily, on time, prepared, and ready to learn with the required materials, always putting forth my best effort in all that I do and asking for help when I need it.
- Be aware of, and adhere to all policies, rules, procedures, and regulations set forth by the classroom teacher and school leaders.
- Be tolerant of the differences present within the school community, treating others the way I want to be treated and not participating in any activities, which interfere with others' right to learn or feel safe and secure in the classroom.
- Following the School District's acceptable use policy for technology, to include cell phones, laptops, iPads, etc. regardless of ownership.

COMMUNICATION ABOUT STUDENT LEARNING:

Franklin S. Edmonds Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- School Website –regularly updated with information about school policies and procedures, as well as updates about school programs, activities, and other items.
- Student & Family Information Guide –provided in September for all students and upon enrollment at the school for new and transfer students; posted on the school website.
- Monthly School Calendar –sent home with students and posted in the school office and online on the school website and on Class Dojo at the beginning of each month.
- Parent-Community Workshops –offered at various intervals throughout the academic year and focused on topics that are relevant to children and families.
- Social Media-share public school-wide information on the school's social media pages
- Early Warning Check-ins-for studnets not working towards their potential
- Phone calls/Text messages
- Class Dojo-story board, calendar, messages, and class sites

ACTIVITIES TO BUILD PARTNERSHIPS:

Franklin S. Edmonds Elementary School offers ongoing events and programs to build partnerships with families.

- *Community School Committee Meetings*
- *Family Volunteerism and Advocacy Opportunities*
- *Home and School Association (in progress)*
- *Open House/Back-to-School Night*
- *Pre-Kindergarten and Kindergarten Open Houses*
- *School Advisory Council*
- *Workshops*
- *Title I Meetings*
- *S.T.E.P. Caregiver Engagement*
- *S.T.E.P. Newsletter*
- *Indo-chinese After School Program*
- *Sigma Gama Rho Operation Big Bookbag*
- *Koresh Dance*
- *Father's Read*
- *Girl Scouts*
- *Parent Portal Workshops*
- *Parent-School Check-ins*
- *Tutoring*